

As part of the Department for Education accreditation as an NPQ Provider, our programmes are measured against the national Quality Assurance Framework. Odyssey are committed to being transparent in monitoring and sharing our performance against these metrics.

Metric 1

Total number of participants recruited.

| Level | Target 2017-18 | Actual 2017-18 | % of Target |
|-------|----------------|----------------|-------------|
| NPQML | 18 | 23 | 128% |
| NPQSL | 15 | 34 | 227% |
| NPQH | 10 | 15 | 150% |

| Level | Target 2018-19 | Actual 2018-19 | % of Target |
|-------|----------------|----------------|-------------|
| NPQML | 18 | 24 | 133% |
| NPQSL | 15 | 25 | 167% |
| NPQH | 10 | 12 | 120% |

| Level | Target 2019-20 | Actual 2019-20 | % of Target |
|-------|----------------|-------------------|-------------|
| NPQML | 18 | 21 | 117% |
| NPQSL | 15 | 19 | 127% |
| NPQH | 10 | Applications open | - |

Metric 2

Total number of participants recruited from schools where 30% or more pupils are known to be eligible for Free School meals.

| Level | Target 2017-18 | Actual 2017-18 | % of No Recruited |
|-------|----------------|----------------|-------------------|
| NPQML | 1% | 0 | 0% |
| NPQSL | 1% | 1 | 2% |
| NPQH | 1% | 1 | 7% |

| Level | Target 2018-19 | Actual 2018-19 | % of No Recruited |
|-------|----------------|----------------|-------------------|
| NPQML | 3% | 3 | 13% |
| NPQSL | 3% | 0 | 0% |
| NPQH | 3% | 2 | 17% |

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| Level | Target 2019-20 | Actual 2019-20 | % of Target |
|-------|----------------|-------------------|-------------|
| NPQML | 5% | 2 | 9% |
| NPQSL | 5% | 0 | 0% |
| NPQH | 5% | Applications open | - |

Metric 3

Total number of participants recruited from schools from non-white British groups.

| Level | Target 2017-18 | Actual 2017-18 | % of No Recruited |
|-------|----------------|----------------|-------------------|
| NPQML | 1% | 1 | 4% |
| NPQSL | 1% | 3 | 9% |
| NPQH | 1% | 0 | 0% |

| Level | Target 2018-19 | Actual 2018-19 | % Target |
|-------|----------------|----------------|----------|
| NPQML | 3% | 0 | 0% |
| NPQSL | 3% | 1 | 4% |
| NPQH | 3% | 0 | 0% |

2018/19 data yet to be verified – internal data used

| Level | Target 2019-20 | Actual 2019-20 | % of Target |
|-------|----------------|-------------------|-------------|
| NPQML | 5% | 1 | 5% |
| NPQSL | 5% | 0 | 0% |
| NPQH | 5% | Applications open | - |

Metric 4

Proportion of participants that present for final assessment within 18 months of formally commencing their programme.

| Level | Target 2017-18 | % 2017-18 |
|-------|------------------|-----------|
| NPQML | 90% by 18 months | 98% |
| NPQSL | 90% by 18 months | 95% |
| NPQH | 90% by 18 months | 88% |

| Level | Target 2018-19 | % 2018-19 |
|-------|------------------|------------------|
| NPQML | 90% by 18 months | 100% (estimated) |
| NPQSL | 90% by 18 months | 90% (estimated) |
| NPQH | 90% by 18 months | - |

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Metric 5

Accuracy level for all participant's final assessments.

| Level | Target 2017-18 | Actual 2017-18 |
|-------|----------------|----------------|
| NPQML | 95% | 100% |
| NPQSL | 95% | 100% |
| NPQH | 95% | 100% |

| Level | Target 2018-19 | Actual 2018-19 |
|-------|----------------|----------------|
| NPQML | 95% | In progress |
| NPQSL | 95% | In progress |
| NPQH | 95% | - |

Metric 6

Aggregated mean rating across all participant feedback received (based on the DfE Quality Assurance Agent Survey)

| Level | Target 2017-18 | Actual 2017-18 |
|---------------|----------------|----------------|
| NPQML, SL & H | 6 out of 10 | 8.51 |

| Level | Target 2018-19 | Actual 2018-19 |
|---------------|----------------|----------------|
| NPQML, SL & H | 6 out of 10 | 8.65 |

Metric 7

No difference in retention and achievement rates between different groups

| Level | 2017-18 Retention % | 2018-19 Retention % |
|-------|---------------------|---------------------|
| NPQML | 98% | 88% |
| NPQSL | 95% | 92% |
| NPQH | 88% | In progress |

Our data evidences no different in retention and achievement rates between groups, with the largest factor affecting deferral or withdrawal being candidate promotion or changing school

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